

NOVEMBER, 2023, Issue 6

# The CASAC Chronicle

CASAC MONTHLY NEWSLETTER

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**CASAC acknowledges the Ngunnawal people as traditional owners of the land on which our service is built. We pay our respect to elders, past and present.**

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# What's Happening...

We are now half way through the last term of the school year for 2023. We are getting excited for the festivities to come.

Unfortunately we are saying goodbye to two beloved members of the CASAC team; Keinan and Tiffany.

Keinan has been an educator at CASAC since April 2022, he is now taking the next step in his journey and moving to Canada.

Tiff has been a part of the Campbell Community for many many years, all three of her beautiful children attended the school and also attended Campbell High. Tiff first began in the Canteen providing many different yummy foods for the hungry children at Campbell Primary School, after some time Tiffany then made her way to CASAC! Tiffany was the Director of the service for a few years until she stepped up into the role of Business Manager.

Tiffany is a wonderful, caring and fun woman who has been a fantastic support for all members of the CASAC team, as well as the children and families.

We are all going to miss her dearly, however, it is time for her and her beautiful family to take the next step in their lives and move to Sydney.

We are in the process of recruiting for Tiffany's position at CASAC, whilst we are going through this change please don't hesitate to contact Monique or Billy with any questions or concerns you may have.

*farewell*



*good luck*



## Educational Program

### Update

by Monique Catanzariti

The Team Leaders are working hard on the program for January Vacation Care. We have some exciting things planned, for e.g. the pool, the cinema and so much more.

Please find the educational program for this month in the pages below.

The CASAC team have created a treasure chest for the children to put in their well deserved treasure chest points, guided by Positive Behaviour for Learning.

Each week a staff member will draw out 3 treasure chest points from the box, the names of the children on those points will pick out a fun prize from our prize box.

Once the Treasure Chest is completely full, CASAC will hold a fun filled 'party point party'.

## LEARNING ENVIRONMENTS

An environment with rich and built-in learning opportunities frees educators to interact with children.

Active involvement builds children's understandings of concepts and the creative thinking and inquiring processes that are necessary for lifelong learning. Children can challenge and extend their own thinking, and that of others, and create new knowledge through collaborative interactions and negotiations. Engaging with nature also supports children to develop stewardship in order to become environmentally responsible and to respect the environment. Using flowers, shells, stones, fabric, baskets, art prints and other materials in the curriculum helps children to learn to appreciate natural beauty.



# BSC Program: Term 4, Week 6, 2023

**LEARNING OUTCOME:** L02 Children are Connected with and Contribute to Their World.

**FOCUS:** Social, Emotional, Cognitive.

**LINKED THEORIST:** Rousseau

<b>Learning goal</b>	Children learn to interact in relation to others with care, empathy and respect.	MTOP 1.4
<b>Sustainability goal</b>	Children will be supported to demonstrate an awareness of the impact of human activity on environments.	MTOP 2.3
<b>Cultural and Community goal</b>	Children feel safe, secure, and supported	MTOP 1.1

## CURRICULUM AND PROGRAM

<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
13 <sup>th</sup> November	14 <sup>th</sup> November	15 <sup>th</sup> November	16 <sup>th</sup> November	17 <sup>th</sup> November
<b><u>Everyday morning resources</u></b> - Boardgames - Playdough	<b><u>Everyday morning resources</u></b> - Boardgames - Playdough	<b><u>Everyday morning resources</u></b> - Boardgames - Playdough	<b><u>Everyday morning resources</u></b> - Boardgames - Playdough	<b><u>Everyday morning resources</u></b> - Boardgames - Playdough
<b><u>Craft Resources</u></b>  Paper plate sail boats  Cup stack challenge	<b><u>Craft Resources</u></b>  Playdough  Jewellery Making	<b><u>Craft Resources</u></b>  Scratch Art  Rainbow wind catchers	<b><u>Craft Resources</u></b>  Plasticine creatures  Playdough	<b><u>Craft Resources</u></b>  Scrunched paper stars and pictures  Just Dance
<b><u>Outdoor</u></b>  Group games on the oval	<b><u>Outdoor</u></b>  Basketball Play	<b><u>Outdoor</u></b>  Group games on the oval	<b><u>Outdoor</u></b>  Basketball Play	<b><u>Outdoor</u></b>  Bubble blowing and chalk drawing.

# ASC Program: Term 4, Week 6, 2023

LEARNING OUTCOME: L02 Children are Connected with and Contribute to Their World.

FOCUS: Social, Emotional, Cognitive.

LINKED THEORIST: Rousseau

Learning goal	Children learn to interact in relation to others with care, empathy and respect.	MTOP 1.4
Sustainability goal	Children will be supported to demonstrate an awareness of the impact of human activity on environments.	MTOP 2.3
Cultural and Community goal	Children feel safe, secure, and supported	MTOP 1.1

## CURRICULUM AND PROGRAM

Monday	Tuesday	Wednesday	Thursday	Friday
13 <sup>th</sup> November	14 <sup>th</sup> November	15 <sup>th</sup> November	16 <sup>th</sup> November	17 <sup>th</sup> November
<p><u>Storeroom Resources</u> <i>(Highlight one)</i></p> <ul style="list-style-type: none"> <li>- Colouring in</li> <li>- Lego</li> <li>- Board games</li> <li>- Music and dance</li> <li>- Puzzles and books</li> <li>- Loom Bands</li> <li>- Hama beads</li> <li>- Watercolours</li> </ul>	<p><u>Storeroom Resources</u> <i>(Highlight one)</i></p> <ul style="list-style-type: none"> <li>- Colouring in</li> <li>- Lego</li> <li>- Board games</li> <li>- Music and dance</li> <li>- Puzzles and books</li> <li>- Loom Bands</li> <li>- Hama beads</li> <li>- Watercolours</li> </ul>	<p><u>Storeroom Resources</u> <i>(Highlight one)</i></p> <ul style="list-style-type: none"> <li>- Colouring in</li> <li>- Lego</li> <li>- Board games</li> <li>- Music and dance</li> <li>- Puzzles and books</li> <li>- Loom Bands</li> <li>- Hama beads</li> <li>- Watercolours</li> </ul>	<p><u>Storeroom Resources</u> <i>(Highlight one)</i></p> <ul style="list-style-type: none"> <li>- Colouring in</li> <li>- Lego</li> <li>- Board games</li> <li>- Music and dance</li> <li>- Puzzles and books</li> <li>- Loom Bands</li> <li>- Hama beads</li> <li>- Watercolours</li> </ul>	<p><u>Storeroom Resources</u> <i>(Highlight one)</i></p> <ul style="list-style-type: none"> <li>- Colouring in</li> <li>- Lego</li> <li>- Board games</li> <li>- Music and dance</li> <li>- Puzzles and books</li> <li>- Loom Bands</li> <li>- Hama beads</li> <li>- Watercolours</li> </ul>
<p><u>Child-Directed Activity</u></p> <p>Sand art</p>	<p><u>Child-Directed Activity</u></p> <p>Playdough</p>	<p><u>Child-Directed Activity</u></p> <p>Wire coat hanger mobiles</p>	<p><u>Child-Directed Activity</u></p> <p>Pool noodle boats</p> <p>Orbeez Play</p>	<p><u>Child-Directed Activity</u></p> <p>Nintendo Switch</p>
<p><u>Educator-Initiated Workshop</u></p> <p>Rubber band dyed eggs</p>	<p><u>Educator-Initiated Workshop</u></p> <p>Bottle rockets</p>	<p><u>Educator-Initiated Workshop</u></p> <p>Summer smoothies</p>	<p><u>Educator-Initiated Workshop</u></p> <p>Frozen paint cube art</p>	<p><u>Educator-Initiated Workshop</u></p> <p>Salt dough bean art</p>
<p><u>Outdoor</u></p> <p>Soccer game on the oval</p>	<p><u>Outdoor</u></p> <p>Dodgeball</p>	<p><u>Outdoor</u></p> <p>Fruit Salad and 44 Homes</p>	<p><u>Outdoor</u></p> <p>Hockey game in the large yard</p>	<p><u>Outdoor</u></p> <p>Parachute</p>

# BSC Program: Term 4 , Week 7 , 2023



**LEARNING OUTCOME:** LO 2 Children are connected with and contribute to their world

**FOCUS:** Social, emotional, cognitive

**LINKED THEORIST:** Rousseau

<b>Learning goal</b>	Children learn to interact in relation to others with care, empathy and respect.	MTOP 1.4
<b>Sustainability goal</b>	Children will be supported to demonstrate an awareness of the impact of human activity on environments.	MTOP 2.3
<b>Cultural and Community goal</b>	Children feel safe, secure, and supported	MTOP 1.1

## CURRICULUM AND PROGRAM

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Salt painting	Chalk pastels	Paper chains	Moon sand	Squishy bags
<b><u>Outdoor</u></b>	<b><u>Outdoor</u></b>	<b><u>Outdoor</u></b>	<b><u>Outdoor</u></b>	<b><u>Outdoor</u></b>
Handball	Master	Hockey	Obstacle course	<u>Lines</u>

# ASC Program: Term 4 , Week 7 , 2023



**LEARNING OUTCOME:** LO 3 Children have a strong sense of wellbeing

**FOCUS:** Fine Motor, Gross Motor, Cognitive

**LINKED THEORIST:** Froebel

<b>Learning goal</b>	Children learn to interact in relation to others with care, empathy and respect.	MTOP 1.4
<b>Sustainability goal</b>	Children will be supported to demonstrate an awareness of the impact of human activity on environments.	MTOP 2.3
<b>Cultural and Community goal</b>	Children feel safe, secure, and supported	MTOP 1.1

## CURRICULUM AND PROGRAM

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<p><b>Child-Directed Activity</b></p> <p>Troll Bookmarks</p>	<p><b>Child-Directed Activity</b></p> <p>Sand art</p>	<p><b>Child-Directed Activity</b></p> <p>Mini Happy Notebooks</p>	<p><b>Child-Directed Activity</b></p> <p>Stick men</p>	<p><b>Child-Directed Activity</b></p> <p>Self-portraits</p>
<p><b>Educator-Directed Workshop</b></p> <p>Paper Plate crown</p>	<p><b>Educator-Directed Workshop</b></p> <p>"I'm Special" "Foil Mirrors"</p>	<p><b>Educator-Directed Workshop</b></p> <p>Handprint salt dough</p>	<p><b>Educator-Directed Workshop</b></p> <p>Puffy Paint</p>	<p><b>Educator-Directed Workshop</b></p> <p>Fruit kebabs</p>
<p><b>Outdoor</b></p> <p>44 homes</p>	<p><b>Outdoor</b></p> <p>Wet sponge waterplay</p>	<p><b>Outdoor</b></p> <p>Lines</p>	<p><b>Outdoor</b></p> <p>Obstacle course</p>	<p><b>Outdoor</b></p> <p><u>Master</u></p>





# Children's Xmas Party

The CASAC Children's Christmas party will be held during the After School Session of **Wednesday 6th December 2023.**

If your child is not booked in for that day and would like to attend, please email the CASAC team to book them in.

More information about the festivities will be sent out closer to the date.



# 2024 Enrolments

We wish to remind all families that it is a requirement to re-enrol your child(ren) for the new year (2024). You will need to complete all enrolment documentation through My Family Lounge by **Friday 15th December 2023**.

This is a condition of enrolment, and your child may not be able to attend CASAC if we do not receive all relevant documentation. We would be grateful if you could please notify us of any further changes to your current circumstances via the My Family Lounge App or email.

The CASAC administrative office will be closed from 18th December 2023 to 8th January 2024. Phone calls will not be taken, and emails will only be checked intermittently during this time.

CASAC will re-open for normal term-time service at 7.30am on Tuesday 31st January 2024. However, we are offering Vacation Care between 8th and 25th January 2024.

Please be advised that an email containing information for January vacation care will be sent to families in Week 6 of Term 4.

**My family Lounge:** <https://www.qkenhanced.com.au/Account/Embeddable/?databaseId=303>



# DAILY BREAKFAST

## CEREAL

Corn flakes,  
rice bubbles,  
weet-bix

## YOGHURT

Vanilla,  
Strawberry +  
Meusli

## TOAST

Raisin, white,  
wholemeal

# AFTERNOON TEA

## MONDAY

Bread + various  
dips, with a fruit  
and vege platter

## TUESDAY

Tomato based  
pasta, with a  
fruit and vege  
platter

## WEDNESDAY

Butter Chicken  
and rice, with a  
fruit and vege  
platter

## THURSDAY

Bean nachos &  
rice with a fruit  
and vege platter

## FRIDAY

Popcorn & Fruit  
Salad

Drinking water is always available.

Children with dietary requirements will be offered alternative similar options.

# Join the fun!

## Creamy mango & coconut smoothie

### Ingredients:

220ml coconut milk

4 tbsp coconut milk

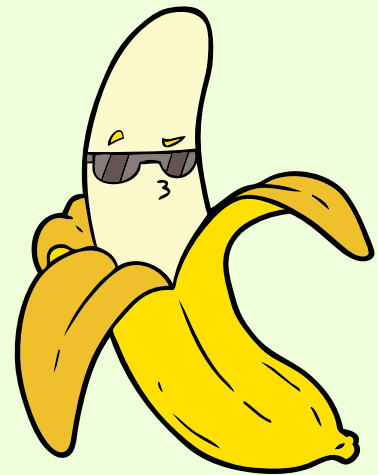
yoghurt

1 banana

1 tbsp ground flaxseed,  
sunflower and pumpkin  
seed

120g frozen mango chunks

1 passion fruit, to finish



### Method:

1. Measure all the ingredients or use a tall glass for speed - they don't have to be exact.
2. Put them into a blender and blitz until smooths
3. Pour into 1 tall glass or two short tumblers.
4. Cut the passion fruit in half, if using, and scrape the seeds onto the top.

